**Ⅲ** Table

7/33

6/33

18/3

20 / 33

26 / 33

0.13.34

0:05:12

0:15:37

0:18:13

0:21:50

IIII Graph

Total 28 items Student **‡** 

Average

Stu

na

ap



Q9 **\$** 

68%

Q6 \$

63%

Q7 \$

37%

Q8 \$

63%



Q10

75%



Q11 **‡** 

72%



Q12

75%



Teacher Dashboa

Click here to view the scatter graph

Total score by student

Total time spent by student answering the questions

student reviewing the feedback to questions

	Score •	Answering &	Reviewing &	QI V	Ųž ♥	49	ALC: V	Q
e Performance	21 / 33	0:16:41	0:01:24	60%	43%	63%	61%	80
	15 / 33	0:14:47	0:00:38	2/4	0/2	2/4	0/2	1/
	19 / 33	0:13:12	0:00:52	2/4	0/2	2/4	0/2	31
	26 / 33	0:10:59	0:00:55	3/4	1/2	3/4	2/2	3/
	28 / 33	0:14:12	0:00:49	4/4	1/2	4/4	2/2	3/
	31 / 33	0:10:01	0:01:01	4/4	2/2	4 4	2/2	3/
	28 / 33	0:16:37						3/
	14 / 33	0:15:39	Click here to find out what					
	30 / 33 0:14:09							3 /
	28 / 33	0:15:41	students answered for this question and how we marked their answers.  Click on the following link to					
udent	29 / 33	0:14:13 QU						
ames	27 / 33	0:22:34						
pear	5 / 33	0:06:46						
	20 / 33	0:11:19						
iere	28 / 33	0:15:30 <u>Se</u>	<u>e what</u>	the re	<u>eport</u>	<u>looks</u>	<u>like</u>	3/
	25 / 33	0:49:17	0.00,50	£/ "	175	-1-1	-/-	3 /
	25 / 33	0:13:26	0:00:18	4/4	1/2	3/4	2/2	2/
	28 / 33	0:19:40	0:01:48	4/4	1/2	3/4	1/2	3 /

0.00.33

0:00:04

0:02:18

0:00:40

0:06:58

1/4

3/4

2/4

1/4

0/3 1/2 0/3 4/4 2/2 2/3 3/3 2/2 3/4 2/2 2/2 4/4 Average scores give an indication of which 2/2 questions the class struggled with - we have 2/2 colour-coded to make it 1/2 easy to spot problem areas 3/3 4/4 2/3 3/3 3/3 2/2 3/4 0/2