

Why do we make students repeat questions answered incorrectly?

What is the marking threshold, and what has it got to do with students repeating questions answered incorrectly?



Why do we make students repeat questions they answer incorrectly?

- Research consistently shows that successive relearning outperforms all other learning strategies
 - [Dunlosky & Rawson](#); [Higham et al.](#)
- It consists of:
 - Spaced sessions of retrieval practise . . .
 - . . . **where students repeat to mastery (until they answer everything correctly)**
 - . . . receiving corrective feedback after every attempt
- Repetition to mastery is a crucial element of this optimal learning strategy

What is the marking threshold & why does it exist?

- Many of our questions contain multiple marks,
 - So students may get some correct and some incorrect
- There is a trade-off between:
 - The need for students to 'repeat to mastery'
 - The desire to limit the frequency with which students have to repeat multiple-mark questions they have already scored highly on
- The marking threshold gives schools control over this trade-off
 - It is the score the student must reach on an individual question to have it removed from the set
 - The default is 0.5 (50%) - but teachers can adjust
 - Click on this link to [launch a guide \(with images\)](#) that explains how